

Fatima the Activist - Teaching Guide

Written by Olivia James

About the Book

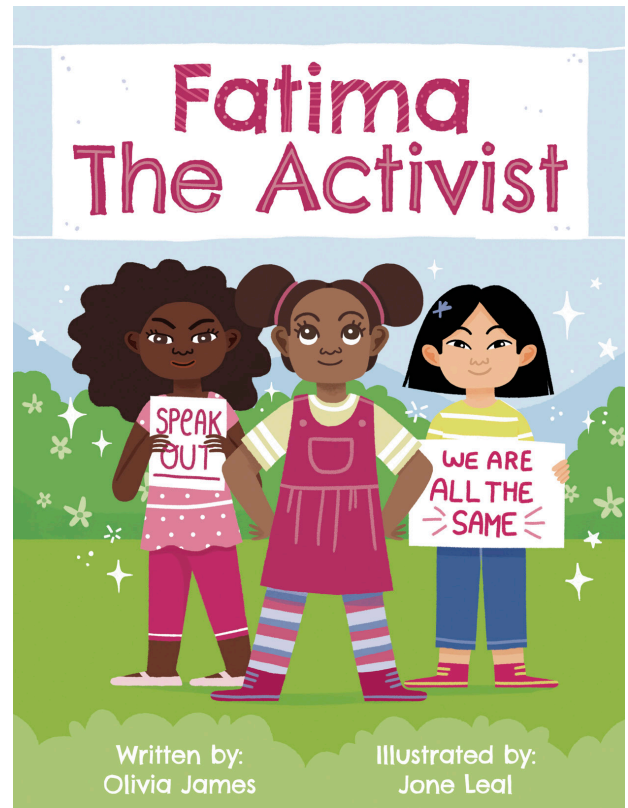
At Palm Valley Elementary School, the female students are being discriminated against by the other male students. A young girl named Fatima has had enough of this mistreatment, and decides she wants to do something about it.

About the Author

Olivia James likes to play volleyball and hangout with her friends and family. She also likes to watch Netflix and Disney Plus. Her favorite subject is social studies and in the future, she would like to graduate college and become a psychologist.

Key Concepts:

1. Uplifting young girls
2. Everyone has different layers and interests across many areas
3. Finding positive ways to use your to create change as a child



Key Vocabulary

- Discrimination
- Activist
- Exclaims
- Protest
- Strike
- Justice
- Interview
- Frustration
- Tolerance
- Bullying
- Policy
- Treated Fairly

Fatima the Activist - Teaching Guide

Activity 1 - Hear Me Out!

Overview

Students will break up into groups to protest a problem they feel is present in their school, community, or society.

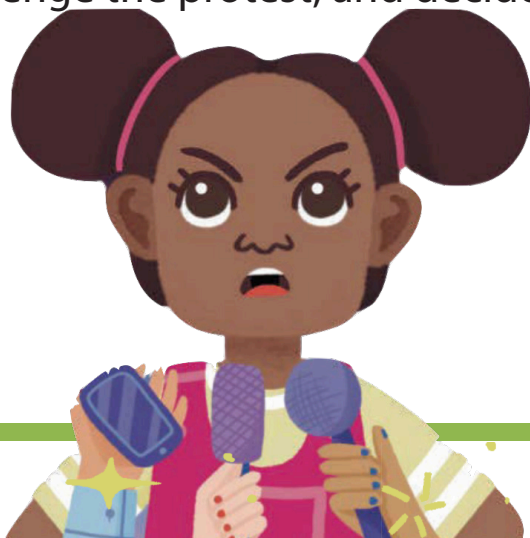
Materials

Index cards	Poster board
Markers	T-shirts
Glue	Paint
Tape	Paint Brushes
Popsicle sticks	



Instructions

1. Protest topics can be placed in a bucket, bowl, or envelope for each group to select from.
2. Groups will be given 10 minutes to plan their protest presentation.
3. Each group will have 4 minutes to present their protest to the class.
4. The other groups witnessing the protest will need to give feedback, ask questions to challenge the protest, and decide if they would support the cause.



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Learning Objectives

Processing skills:

- Compare similarities and differences
- Identify issues and/ or problems and alternative solutions
- Draw conclusions and make generalizations
- Identify main idea, detail, sequence of events, and cause and effect in a social studies context

Civics:

- Demonstrate understanding of the importance of rules in a community.
- SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.
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History:

- Begin to understand the relationship between past and present using objects and experiences in our everyday lives.

Cultural:

- Explain sources of conflict between and among people.
- Demonstrate an understanding of the various elements of a culture including: family, food, clothing, shelter, language, shelter, beliefs, art, music, traditions and recreation.
- Explore the various ways in which culture influences our lives.
- Identify traditions within our society and one's own family.
- Economics:
- SS1E1 Identify goods that people make and services that people provide for each other.
- SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources.

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Activity 2 - Right vs. Wrong with Fatima

Overview

Students will break up into groups to protest a problem they feel is present in their school, community, or society.

Materials

Journal
Pencils
Crayons
Markers
Colored pencils



Instructions

1. Students will pick an experience that has created a negative impact in the past. They will be given time to write about that experience, how it made them feel, why was this a negative experience, and did this experience affect others?
2. Once they have described their negative experience and what was wrong in the situation, students will need to construct a solution to solve the problem. Strategies from the story should be included and identified. Students will need to explain why this positive change is needed to be happy and how it can help others.
3. Lastly students will draw right vs. wrong comparison photos in the space provided.
4. Students have a word bank to utilize key vocabulary from the story.

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